

Course: U.S. History II

Grade Level: Juniors

Standards:

<input type="checkbox"/>	U.S. History America in the World	History Culture and Perspectives	9,10, 11,12	6.1.12.D.15.C	Explain how and why religious tensions and historic differences in the Middle East have led to international conflicts and analyze the effectiveness of United States policy and actions in bringing peaceful resolutions to the region.
<input type="checkbox"/>	U.S. History America in the World	History Culture and Perspectives	9,10, 11,12	6.1.12.D.15.D	Analyze the reasons for terrorism and the impact that terrorism has had on individuals and government policies and assess the effectiveness of actions taken by the United States and other nations to prevent terrorism.

21st Century Themes: Global Awareness, Civic Literacy

21st Century Skills: Creativity and Innovation; Critical Thinking and Problem Solving; Media Literacy; Information Literacy

Essential Question(s):

- How did newspaper coverage of September 11th compare to what actually happened?
- How reliable are newspapers?
- How can incorrect information be used as a source?

Goals/Objectives: Students will be able to evaluate primary sources, while also conducting their own historical research.

Learning Activities:

- Do Now- Photo of Michael Cammarata (college hockey teammate who was killed on 9/11) on the board. Share my story of what 9/11 was like for me.
- Discuss how to conduct research and evaluate sources. Are newspapers primary or secondary sources? Are they always accurate?
- Give out newspapers from Sept. 12-18 of 2001 and handout below.
- Bring class back together to see if there was any inaccuracies. What story was told? Tell students about various urban legends that were going around in the days following 9/11.
- Discuss the use of sources and the need to use credible sources.

Name: _____

List some key facts that you know about the events of 9/11. You do not have to go into detail here.

Take some time to go over the newspapers that are out. What is the story that they tell of the day?

As you go through the newspapers, note anything that either contradicts what you know or seems questionable.

Conduct research on the things that you listed above (contradictions/questionable). Were the papers accurate? Note the source that you used to check for the facts as well. You may also look for 9/11 myths to find different contradictions/inaccuracies. A good site is www.snopes.com.

How can you account for any inaccuracies from the newspapers (even if you did not find any)? Why were there inaccuracies? How can inaccuracies be used when conducting historical research?